

The following documents must be received by the Office of Enrollment by the quarterly deadline: (December 8, March 9, June 8, September 8)

NOTE: International student deadline is 60 days earlier than dates listed above.

- A non-refundable application fee** of \$50 U.S. Do not send cash.
- Official transcripts** (no copies) from all colleges, universities or professional schools which you have attended or currently attend, sent directly to Life University. (No exceptions)
- Official SAT/ACT scores:** If you have less than 14 semester hours or 20 quarter hours of transferable college credit, you must submit recent (taken within 5 years) SAT/ACT scores.
- Official high school transcript or GED** if you have less than 60 semester hours or less than 90 quarter hours of college course work.
- Optional Information:** By Federal Law, the submission of certain information at the time of application for admission is optional. These items include social security number, ethnicity/race, age, national origin and gender. *Life University* collects this information for reporting, record keeping and statistical analysis. *Life University* does not use this information in any way in the admission process. *Life University* is committed to ensuring the privacy and confidentiality of student records.

PERSONAL INFORMATION

FULL LEGAL NAME _____
last first m.i. date of birth (mm/dd/yy)

PREVIOUS (MAIDEN) NAME(S) _____

PRESENT MAILING ADDRESS _____
street address city state ZIP code country

PERMANENT MAILING ADDRESS _____
street address city state ZIP code country

HOME TELEPHONE _____ CELL PHONE _____

E-MAIL ADDRESS _____ SOCIAL SECURITY NUMBER _____

GENDER Male Female ETHNICITY American Indian/Alaska Native White, Non-Hispanic Asian/Pacific Islander Hispanic Black, Non-Hispanic Unspecified

CITIZENSHIP STATUS U.S. Citizen by Birth Naturalized Citizen Alien, Permanent Resident Alien, Non-Resident
alien registration number

PLACE OF BIRTH _____
city state country

FIRST LANGUAGE _____ SECOND LANGUAGE _____

HOME STATE _____

HAVE YOU EVER BEEN CONVICTED OF A FELONY? Yes No
 IF YES, PLEASE ATTACH A FORMAL, DETAILED EXPLANATION ALONG WITH THE COURT DOCKET.

HAVE YOU SERVED IN THE U.S. ARMED FORCES? Yes No IF YES, WHEN? _____

EDUCATIONAL INFORMATION

HIGH SCHOOL _____
name of school city state

ANTICIPATED/DATE OF GRADUATION _____

IF YOU ARE NOT A HIGH SCHOOL GRADUATE, DID YOU TAKE AND PASS THE GENERAL EDUCATION DIPLOMA (GED) Yes No

IF YES, GED RECEIVED FROM _____
city state date

IF YOU HAVE ATTENDED AN INSTITUTION OUTSIDE THE U.S., PLEASE CONTACT YOUR ENROLLMENT SPECIALIST FOR IMPORTANT EVALUATION INFORMATION.

PLEASE LIST ALL COLLEGES/UNIVERSITIES ATTENDED: Attach an additional sheet if necessary. **Failure to list all colleges previously attended, through omission or misrepresentation, will disqualify the applicant.** Transcripts must be official and mailed directly from sending institution.

LIST ALL COLLEGES ATTENDED	CITY/STATE	GRADUATED?	DATES	DEGREE
_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____	_____
most recent college				
_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____	_____
previous college				
_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____	_____
previous college				
_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____	_____
previous college				
_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____	_____
previous college				

ARE YOU CURRENTLY ENROLLED IN AN INSTITUTION ABOVE? Yes No

IF YES, WHICH INSTITUTION? _____

WHAT WILL BE YOUR LAST TERM ENROLLED? _____

CHECK ALL TESTS YOU'VE TAKEN AND INCLUDE SCORE IF KNOWN:

SAT _____ ACT _____ TOEFL _____ CLEP _____ DSST _____

PLEASE REQUEST THAT YOUR SCORES BE SENT TO LIFE UNIVERSITY? Yes, I have already done so.

WERE YOU REQUIRED TO LEAVE SCHOOL OR COLLEGE OR EVER DENIED RE-ADMISSION BECAUSE OF DEFICIENCIES IN EITHER CONDUCT OR SCHOLARSHIP? Yes No

IF YES, STATE BRIEFLY THE CIRCUMSTANCES: _____

ENROLLMENT AND PROGRAM INFORMATION

Undergraduate Enrollment

If you are planning to enter the Undergraduate Program, please check your desired program(s) of study.

BACHELOR DEGREES *(please select only one)*

- | | |
|--|---|
| <input type="checkbox"/> BBA Business Administration | <input type="checkbox"/> BS Dietetics |
| <input type="checkbox"/> BS Biology | <input type="checkbox"/> BS Psychology |
| <input type="checkbox"/> BS Nutrition | <input type="checkbox"/> BS Biopsychology |
| <input type="checkbox"/> BS Exercise Science | <input type="checkbox"/> BS Computer Information Management |
| <input type="checkbox"/> BS General Studies | <input type="checkbox"/> BS Health Coaching |

ASSOCIATE DEGREES

- AS Coaching Psychology
- AS Computer Information Management

OTHER

(International students not eligible)

- Pre D.C. Pre-requisites
- Certificate in Coaching Psychology
- Non-Matriculated (non-degree seeking)

DESIRED ENTRY QUARTER AND YEAR: (CHOOSE EARLIEST POSSIBLE DATE - YOU MUST CHOOSE ONE)

- | | | | |
|---------------------------------------|---|---|---|
| <input type="checkbox"/> FALL 20_____ | <input type="checkbox"/> WINTER 20_____ | <input type="checkbox"/> SPRING 20_____ | <input type="checkbox"/> SUMMER 20_____ |
| (October) | (January) | (April) | (July) |

HAVE YOU EVER TALKED WITH A REPRESENTATIVE FROM LIFE UNIVERSITY? Yes No

IF YES, NAME _____

HAVE YOU VISITED LIFE UNIVERSITY? Yes No

IF YES, WHEN? _____

IF NO, WHEN DO YOU PLAN ON VISITING? _____

INDIVIDUALS WHO REFER STUDENTS RECEIVE RECOGNITION FROM LIFE UNIVERSITY. PLEASE TELL US ABOUT SOMEONE WHO REFERRED YOU TO LIFE.

REFERRED BY: _____
name

ADDRESS _____
street address city state ZIP code

RELATIONSHIP TO APPLICANT _____

I hereby attest that all information contained in this application is true and accurate to the best of my knowledge.

SIGNATURE OF APPLICANT _____ DATE SIGNED _____

Technical Standards for Exercise Science

Life University complies with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, as amended and the ADA 2008. These laws provide a framework for qualified individuals with documented disabilities to request reasonable accommodations needed to participate in a program. Reasonable accommodations are defined as adjustments or modifications that enable a qualified individual with a documented disability to participate as fully as possible in an educational program. An adjustment or modification must be reasonable and may not be provided if it would alter essential academic or technical requirements or result in undue financial or administrative burdens.

Qualified candidates with documented disabilities who wish to request accommodations under the American with Disabilities Act or the Rehabilitation Act must follow the University's procedure for requesting an accommodation. This procedure requires the submission to the Student Success Center of a written request for accommodations, along with supporting documentation from a licensed professional demonstrating the existence of a disability, the functional limitations resulting from the disability, and the need for specific accommodations. Documentation must meet specific Guidelines, which are set forth in the Student Handbook.

Technical Standards for Admission

In addition to the general requirements for admission and continued enrollment, all applicants to Life University must be able to meet and maintain the University's technical standards for the specific program for which they are applying or enrolled. Technical standards are those physical, behavioral, emotional, and cognitive criteria that an applicant must meet at the time of application to and during enrollment in that specific program at the University. These standards are essential requirements needed to participate fully and complete the entire spectrum of study, training and experiences within an educational program offered by the University. All official clinical and academic communications will be in English.

Applicants must review the technical standards that apply to the specific educational program in which they intend to enroll. All applicants are required to certify in writing that they have read, understand, and are able to meet and maintain the standards of that program with or without a reasonable accommodation. This information is provided in order to help every applicant be aware of the required performance and expectations associated with different educational programs that the University offers.

Exercise Science and Sport Health Science Students: Individuals who seek to earn a Bachelor of Science degree in Exercise Science or a Master's degree in Sport Health Science must be able to assume responsibility for providing services to patients and/or clients safely and ethically in the fitness, health, and athletic (sport) fields. All students must complete the curriculum in order to graduate with the respective degree. Students in Exercise Science and Sport Health Science must demonstrate certain minimum essential skills, including, but not limited to the following in order to be admitted to and successfully complete these programs:

Sensory/Observation:

1. Obtain an appropriate health/fitness/medical history from the patient/client.
2. Accurately examine body systems and determine visual, hearing, speech and non-verbal communication, cognition, strength, flexibility, body composition and functional capacities of patients/clients.
3. Accurately examine cardiovascular fitness, including but not limited to, vital signs, blood pressure, heart sounds, respiration rate/ breathing patterns, and exercise endurance.
4. Observe demonstrations and participate in classroom and laboratory experiences.
5. Reliably read all equipment monitors and dials.

Communication:

1. Communicate effectively with patient/clients and others in a respectful, professional, polite and confident manner in order to elicit information.
2. Communicate effectively with patients/clients in order to elicit information.
3. Maintain accurate documentation in patient/client records.
4. Demonstrate effective use of therapeutic communication including, but not limited to maintaining eye contact, attending, clarifying, coaching, facilitating, and palpation.
5. Demonstrate respect of personal space of patients/clients and others.
6. Demonstrate appropriate non-verbal communication.
7. Translate and communicate complex information simply and clearly.
8. Maintain confidentiality of patient/client information/records according to all federal and state standards.
9. Demonstrate understanding of English including speaking, reading, and writing.
10. Use communication technology effectively, i.e. telephone, computer, e-mail.

Motor/Strength/Coordination:

1. Accurately and effectively use manual techniques to assess pulses, skin condition, musculoskeletal, joint and limb movement.
2. Manipulate with precision dials, knobs, and other parts of equipment used in the clinical setting.
3. Negotiate level surfaces, stairs, ramps and equipment that move as necessary to assist patients/clients appropriately; perform a variety of examinations and procedures effectively which require changing position, sitting, standing, squatting, kneeling, and maintaining balance.
4. Respond quickly and effectively to sudden or unexpected movements of patients/clients.
5. Perform basic Cardiopulmonary Resuscitation (C.P.R.), infant through adult, including the proper use of an AED.
6. Demonstrate the ability to sustain adequate performance in the clinical setting.

Intellectual-Conceptual, Integrative and Quantitative Abilities:

1. Demonstrate the ability to recall knowledge, comprehend and interpret, apply, analyze, and evaluate information obtained during didactic, laboratory, and/or practice setting experiences.
2. Demonstrate problem-solving skills necessary for identifying/prioritizing problems, and developing appropriate solutions and treatment plans for patient/client problems as well as evaluating those solutions for efficacy.
3. Demonstrate the ability to evaluate and apply scientific research as well as the ability to effectively identify relevant research literature in the field using electronic databases.
4. Demonstrate the ability to identify complex relationships and to problem solve in group, individual, and collaborative settings.
5. Demonstrate the ability to successfully pass various skill assessments composed of, but not limited to essay, oral and/or extended multiple choice tests, compositions, oral presentations, and lab practicals designed to assess cognitive and non-cognitive skills.

Behavioral and Social Attributes:

1. Demonstrate attributes of honesty, integrity, enthusiasm, compassion, and empathy for others.
2. Demonstrate ability to critique own performance, accept responsibility for one's own actions, and follow through on commitments and assignments.
3. Actively seek help when necessary and appropriately utilize constructive feedback.
4. Demonstrate organizational skills, completing all professional responsibilities and assignments in a timely manner.
5. Adapt to ever-changing environments, demonstrating flexibility, and learning in the face of the uncertainties and stresses inherent in the educational and practice settings.
6. Respect cultural and personal differences of others, including being non-judgmental.
7. Delegate responsibility appropriately, and function as a member of a team.
8. Maintain appropriate personal hygiene and adhere to dress codes mandated by the University and clinical setting(s).
9. Demonstrate appropriate judgment in the prompt completion of all academic and clinical responsibilities.
10. Demonstrate mature, sensitive, ethical and effective relationships with patients/clients and other professionals.
11. Demonstrate the ability to function effectively under stress and/or potentially life threatening emergency.
12. Demonstrate the ability to adapt to change to exhibit flexibility in the face of stressful situations.
13. Demonstrate empathy, integrity, compassion, motivation, and commitment commensurate with professional standards in the field.
14. Demonstrate the professional attributes of honesty, caring, respect, trustworthiness, competence, and responsibility to and for their colleagues and patients/clients.
15. Maintain appropriate professional boundaries with patients/clients.

I hereby certify that I have read and understand the Technical Standards Policy as listed above and in the Life University Catalog and am able to perform the essential and fundamental functions, requirements and tasks of the Exercise Science and Sport Health Science Program with or without a reasonable accommodation.

SIGNATURE OF APPLICANT

DATE SIGNED

Technical Standards for Dietetics, Dietetic Internship and Nutrition

Life University complies with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, as amended and the ADA 2008. These laws provide a framework for qualified individuals with documented disabilities to request reasonable accommodations needed to participate in a program. Reasonable accommodations are defined as adjustments or modifications that enable a qualified individual with a documented disability to participate as fully as possible in an educational program. An adjustment or modification must be reasonable and may not be provided if it would alter essential academic or technical requirements or result in undue financial or administrative burdens.

Qualified candidates with documented disabilities who wish to request accommodations under the American with Disabilities Act or the Rehabilitation Act must follow the University's procedure for requesting an accommodation. This procedure requires the submission to the Student Success Center of a written request for accommodations, along with supporting documentation from a licensed professional demonstrating the existence of a disability, the functional limitations resulting from the disability, and the need for specific accommodations. Documentation must meet specific Guidelines, which are set forth in the Student Handbook.

Technical Standards for Admission

In addition to the general requirements for admission and continued enrollment, all applicants to Life University must be able to meet and maintain the University's technical standards for the specific program for which they are applying or enrolled. Technical standards are those physical, behavioral, emotional, and cognitive criteria that an applicant must meet at the time of application to and during enrollment in that specific program at the University. These standards are essential requirements needed to participate fully and satisfactorily complete the entire spectrum of study, training and experiences within an educational program offered by the University.

Applicants should review the technical standards that apply to the specific educational program in which they intend to enroll to ensure that they are able to meet and maintain the standards of that program with or without a reasonable accommodation. This information is provided in order to help every applicant be aware of the required performance and expectations established and required by different educational programs that the University offers.

All official clinical and academic communications will be in English.

Technical Standards for Dietetics, Dietetic Internship and Nutrition Students

The study of nutrition and dietetics involves the integration and application of principles from a broad area of study including food science, nutrition, management, communication, biological, physiological, behavioral and social sciences. Therefore, individuals receiving a BS Degree in Nutrition/Dietetics, a certificate of Dietetic Internship Completion or a Master's Degree in Nutrition/Dietetics must meet all academic and clinical course requirements. To matriculate, students seeking a BS Degree in Nutrition/Dietetics, a certificate of Dietetic Internship Completion or a Master's Degree in Nutrition/Dietetics must have the following abilities and skills in order to meet the full requirements of the program's curriculum:

- 1. Sensory/Observation:** A student must have sufficient sensory capacity to observe and participate in demonstrations and experiments in the basic and applied sciences including, but not limited to, demonstrations on human cadavers, animals, microbiologic cultures, and microscopic studies of microorganisms and tissues in normal and pathologic states. A student must be able to utilize all assessment parameters in order to assess the nutritional status of the clients and implement a nutritional care plan to achieve optimal nutritional status (i.e., obtaining the client's history, performing physical assessments, anthropometric measurements and analysis of laboratory data). In addition, a student must have sufficient vision to observe physical changes such as in skin and eye color or changes in other areas of the body.
- 2. Communication:** A student must be able to communicate effectively with patients and their family members, in order to elicit information, describe changes in affect, mood, activity, and posture and to perceive nonverbal communications. A student must be able to communicate effectively and sensitively with patients. Communication includes not only speech, but also reading and writing. The student must be able to communicate effectively and efficiently in oral and written form. A student must have verbal and written communication skills sufficient to conduct patient interviews and record clinical histories, communicate results of diagnostic findings, and make assessments and plans known to patients, their family members, and members of the health care team.
A graduate student is expected to analyze, conceptualize and summarize complex relationships as ascertained from patient records, research studies and other written reports and be able to communicate that information effectively.
- 3. Motor/Strength/Coordination:** A student must have sufficient dexterity and motor function to elicit information from clients by palpation, auscultation, percussion and to perform diagnostic procedures including, but not limited to obtaining the client's history, performing physical assessments, anthropometric measurements and analysis of laboratory data.
- 4. Conceptual, Integrative and Quantitative Abilities:** A student must have sufficient conceptual, integrative and quantitative abilities. These abilities include but are not limited to measurement, calculations, reasoning, analysis, and synthesis. Additionally, a student must be able to understand the spatial relationships of the nutritional status, nutrient intake and any special conditions. Problem solving in group, individual, and collaborative settings requires all of these intellectual abilities. Testing and evaluation of these abilities in the Department of Nutrition employ examinations as an essential component of the curriculum. Successful completion of these examinations is required of all candidates as a condition for continued progress through the curriculum. Examples of these assessments include but are not limited to essay, oral and/or extended multiple choice tests, compositions, oral presentations, and lab practicals designed to assess a variety of cognitive and non-cognitive skills in a simulated or supervised clinical settings. All written or word processed information must be in a comprehensible format.
A student must be able to critically analyze, synthesize and evaluate /interpret psychosocial research and be able to utilize available data to conduct evidence based studies in the field of nutrition and dietetics.
- 5. Behavioral and Social Attributes:** A student must possess the emotional health required for utilization of his/her intellectual abilities. Students must be able to exercise good judgment in the prompt completion of all academic and clinical responsibilities. Students must be able to develop mature, sensitive, ethical and effective relationships. Stressors may include but are not limited to environmental, chemical, physical or psychological. Students must also be able to adapt to change, display poise and flexibility in the face of uncertainties and stressful situations, and to independently demonstrate empathy, integrity, compassion, motivation, and commitment commensurate with the habits and mannerisms of professional training to become a nutritionist or dietitian. Students must portray attributes of professionalism that include but are not limited to honesty, caring, respect, trustworthiness, competence, and responsibility to and for their colleagues and patients.

I hereby certify that I have read and understand the Technical Standards Policy as listed above and in the Life University Catalog and am able to perform the essential and fundamental functions, requirements and tasks of the program with or without a reasonable accommodation.

SIGNATURE OF APPLICANT

DATE SIGNED



Complete and return or apply online at apply.LIFE.edu
 Application for Admissions - Undergraduate Program

PAYMENT INFORMATION - The application fee is \$50. In order to maintain an active application, this fee must be received within 30 days. Please check payment method:

- VISA Mastercard AMEX Personal Check Money Order

CREDIT CARD NUMBER _____ EXP. DATE _____

I hereby authorize Life University to apply a \$50 non-refundable charge to the credit card noted above.

SIGNATURE OF APPLICANT _____ DATE SIGNED _____



Life University does not discriminate in the application, retention or promotion of students based upon race, color, creed, sex, age, national origin or ethnic origin. Further, the University does not discriminate in its loan programs, scholarship programs, athletic programs, nor in any other school administered programs.

Please mail this application and all accompanying documents to:

Life University
 Office of Enrollment
 1269 Barclay Circle SE
 Marietta, Georgia 30060 USA

770-426-2884
 800-543-3202
 Admissions@LIFE.edu
 www.LIFE.edu



MAKE YOUR MARK